

Designing Interactive Systems I

Affordances and Signifiers, Conceptual Models

Prof. Dr. Jan Borchers
Media Computing Group
RWTH Aachen University

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<https://hci.rwth-aachen.de/dis>



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Review

- What are Gestalt Laws for?
 - 8 sample laws?
- How do you compute information content in user interfaces?
 - Analog vs. digital scales?



Utility of Affordances and Signifiers

- Perceived affordances provide strong clues
 - No extra signifiers (instructions, labels) needed
 - A design with labels is often a bad design!
 - Also true for many software UIs
 - But complex, abstract functions will usually need signifiers
- Product design can support usability when using perceived affordances and signifiers well



Example: Headlamp





Flat surfaces suggest pushing, so a label “PULL” is needed.

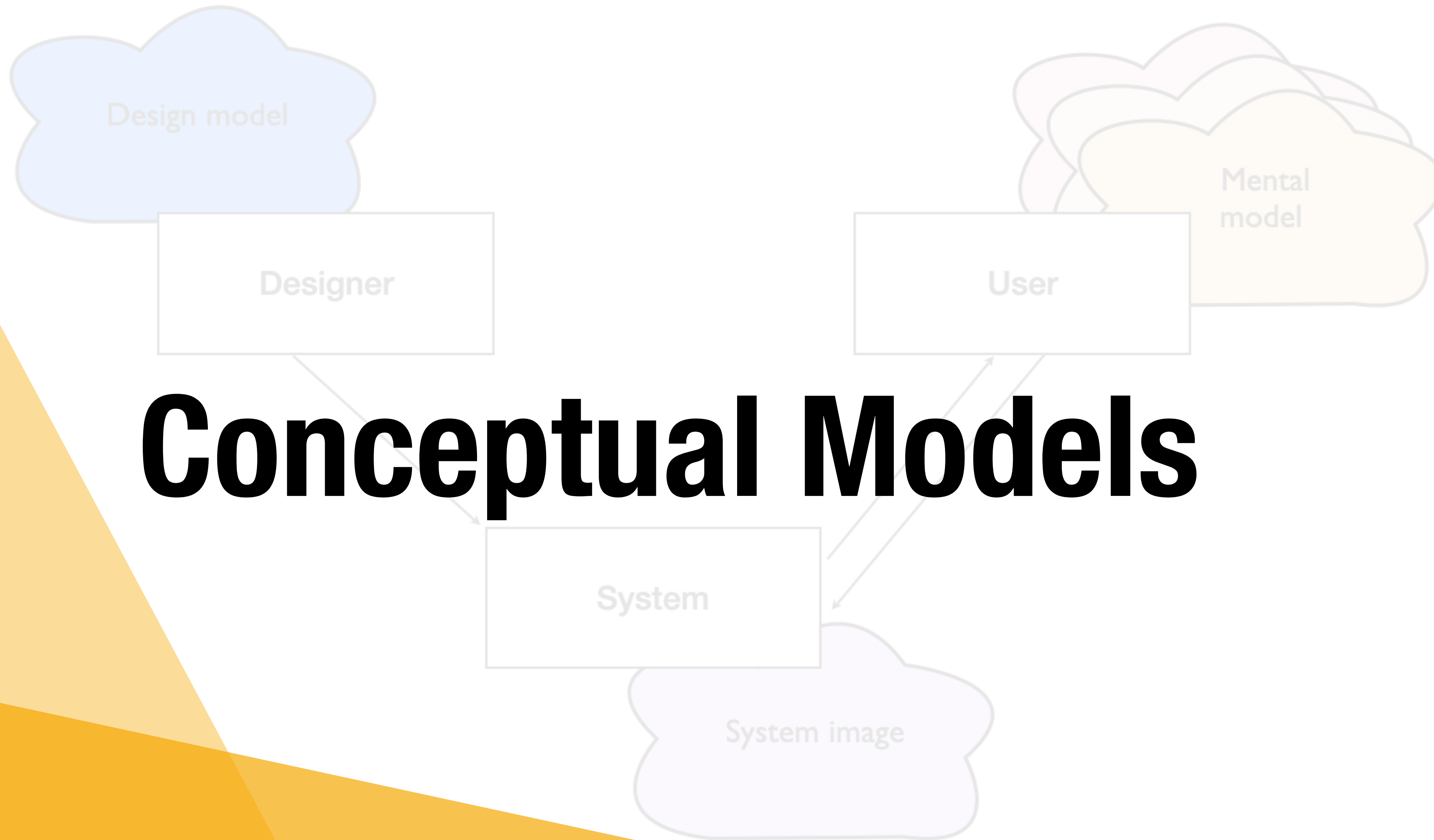


False Affordances, Accidental Affordances & Misleading Signifiers

- False affordances suggest actions that are not actually possible
- Accidental affordances are affordances unintended by the designer
 - People sitting on staircase (helpful)
 - Empty bottles on railings (not helpful)
- If a signifier does not suggest the right action, it's a misleading signifier



D. Norman: The Design of Everyday Things



Conceptual Models

Conceptual Models

- We are surrounded by innumerable objects (20,000 everyday things)
- How do we cope?
 - Mind aims to make sense of things
 - Affordances support using objects easily
 - Designers can provide a good image of how a system works
- Humans form a conceptual model of how something works when they encounter it



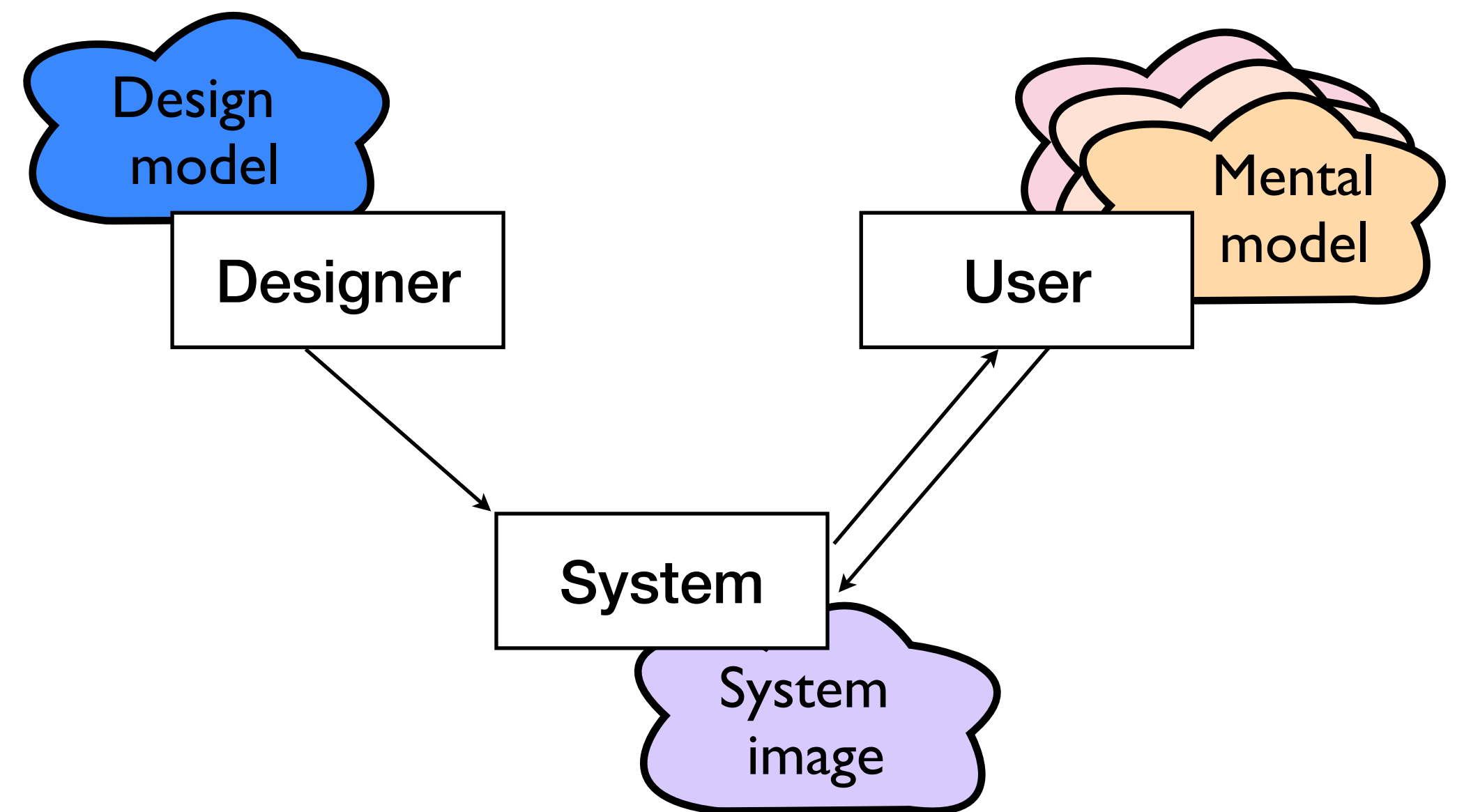
Providing Good Conceptual Models

- Principle of good design
- Allows to predict effects of our actions, and cope with problems
- Conceptual models are mental models of things
 - Other mental models: Of ourselves, others, the environment, ...
 - Formed through experience, training, instruction



Design Model, System Image, and User's Model

- By carefully crafting the system image, designers can provide a good idea of how a system works
- Problems arise when the designer's conceptual model is different from what emerges as the user's mental model
- Important concept to remember when designing UIs!





“Interface design is about crafting the user illusion.”



Revisiting the Remote Control



- Reexamine your remote control using what you have learned today
- Reflect:
 - What would you change? Why?
 - What should stay the same? Why?



Designing Interactive Systems I

Mappings, Constraints, Seven Stages Of Action

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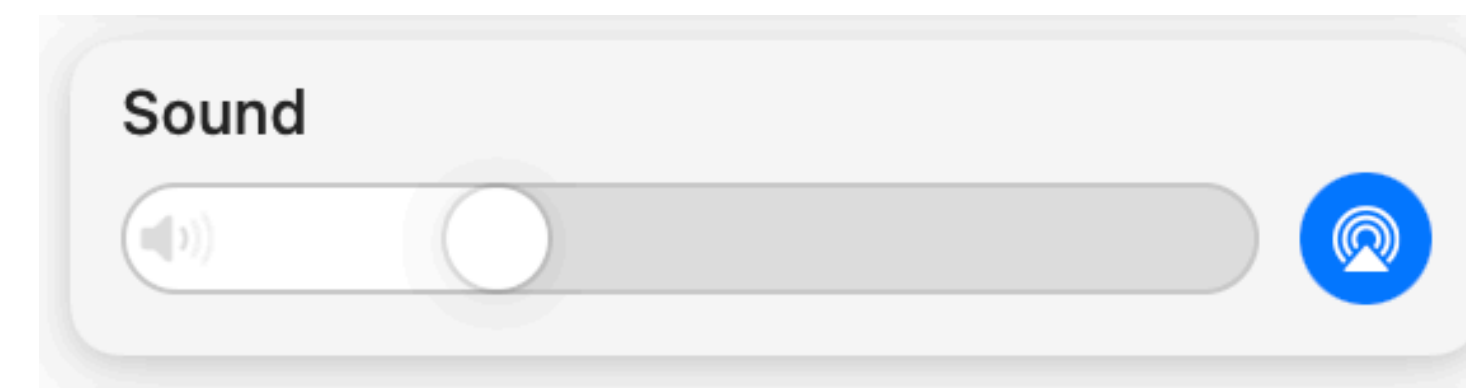
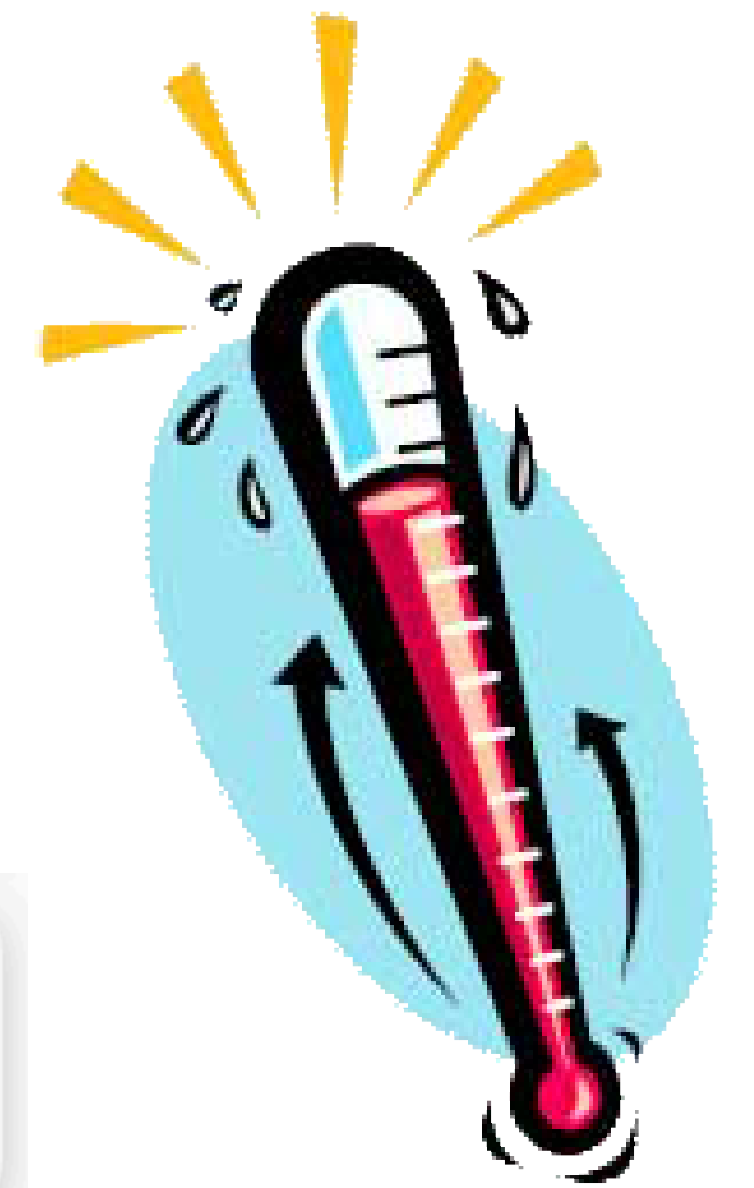


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Mappings

Mappings

- Relationships between controls, actions, and intended results
- Connect UI elements to real world
 - Input devices (controls) \Rightarrow (real or virtual) world
 - (Real or virtual) world \Rightarrow output devices (displays)



Natural Mappings

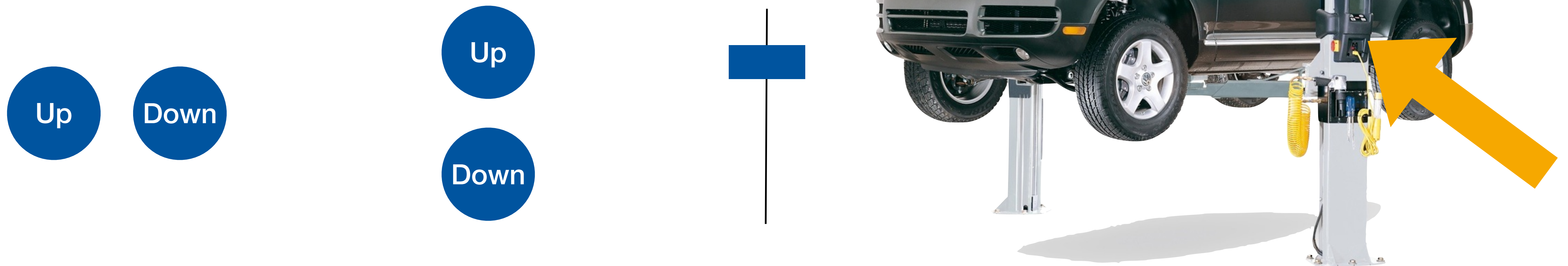
- Good mappings are **natural**:
 - Spatial analogies
 - Perceptual analogies
 - Biological or cultural analogies
- Advantages:
 - Understood immediately
 - Easier to remember
 - Enable better ease-of-use



In-Class Exercise: Spatial Analogies



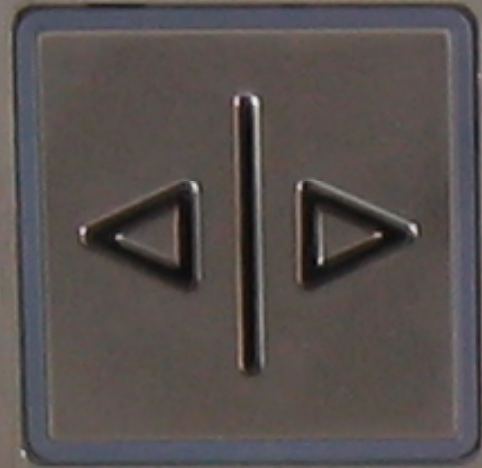
- Most prominent example of natural mappings
- How would you arrange the controls for this lifting platform?



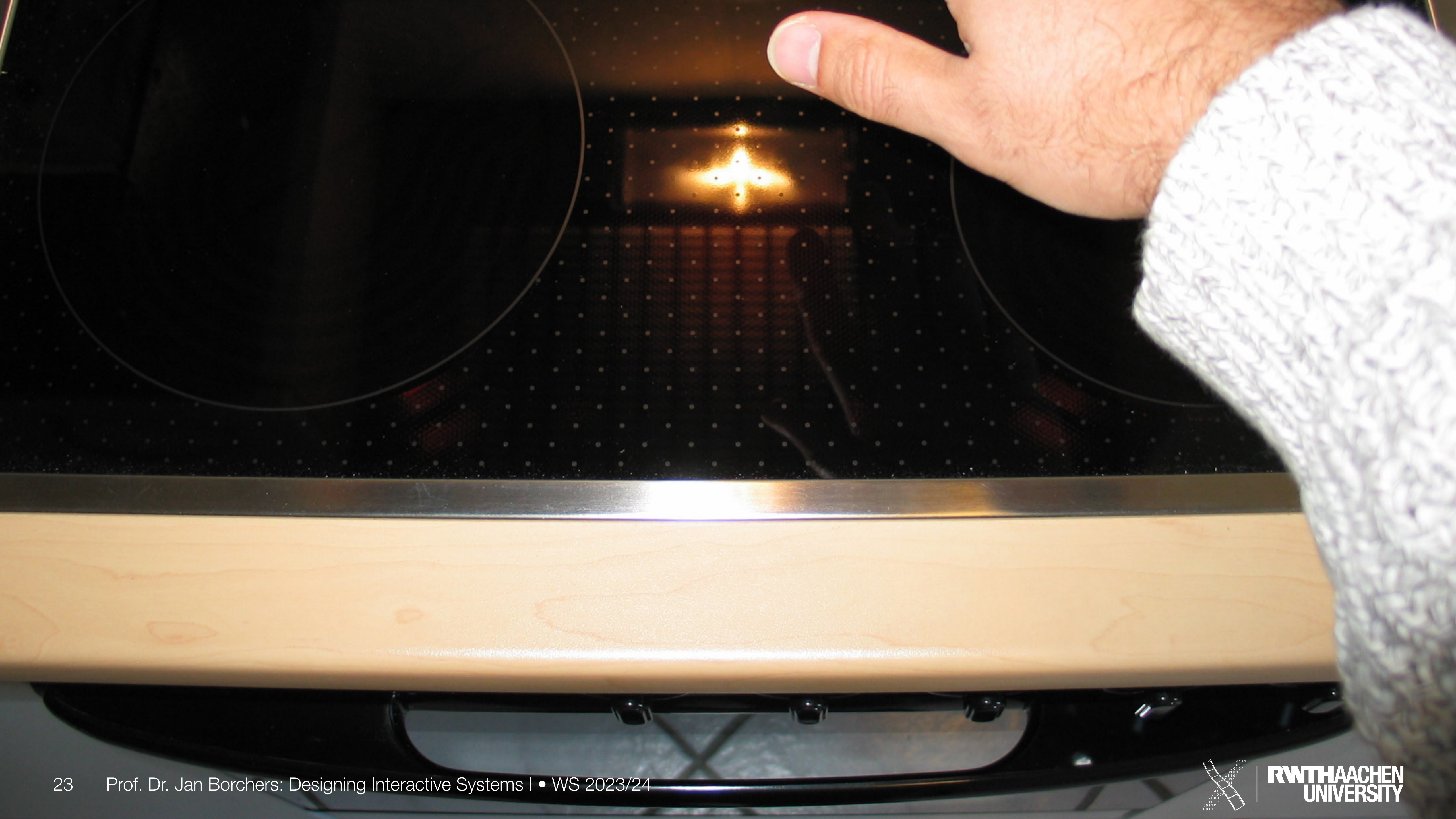
Spatial Analogies

- Rule: **Arrange controls in the same way that their real-world counterparts are arranged**
 - Room lamps
 - Car stereo audio fader
- Does not work for **activity**-centered controls
 - Those can be disastrous if not designed carefully





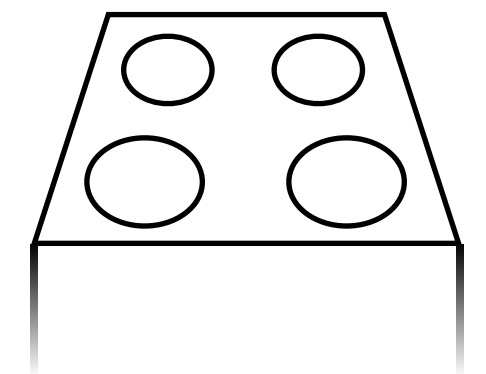
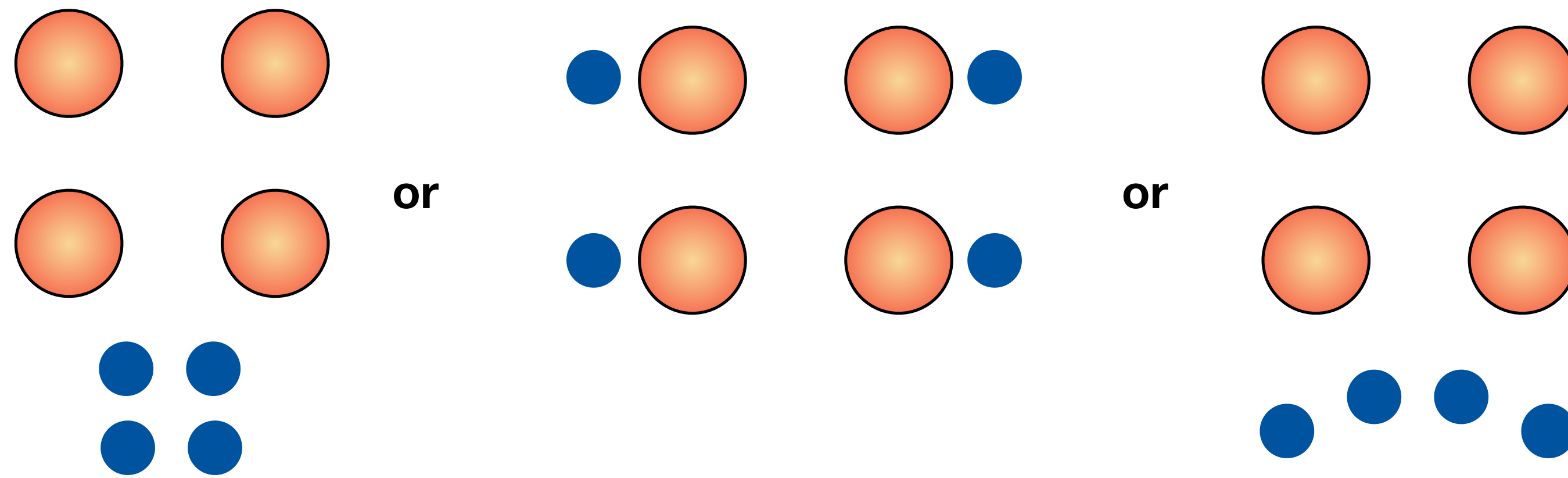
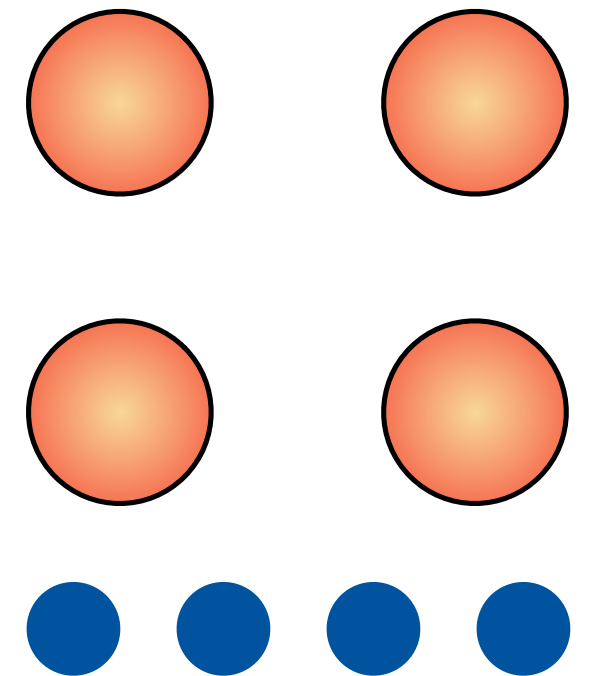




What's Wrong with This Stove?



- Controls do not use a natural mapping
 - In-line leads to $4! = 4 * 3 * 2 * 1 = 24$ possible arrangements
 - Left/right pairing still leaves 4 possible arrangements
 - Requires labels (which often indicates bad design)
- Better solutions?



Perceptual Analogies

- The UI element (input/control or output/display) is an **imitation** of the device itself
- “Voodoo Principle”
- Example: Mercedes car seat controls

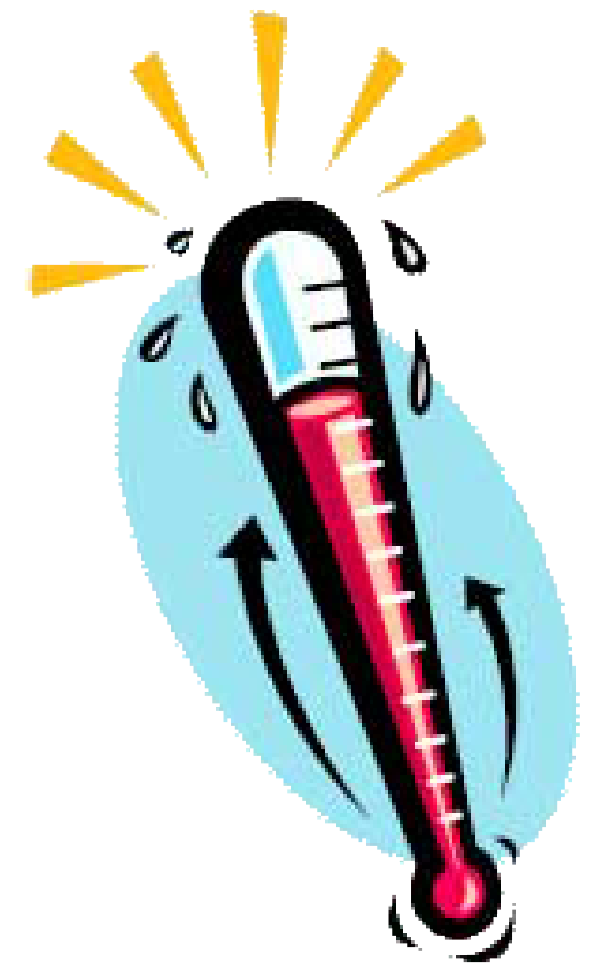


Norman: DOET '13

In-Class Exercise: Biological Analogies



- Classifying physical measurements
- Rising level = “more”, falling level = “less”
 - Natural for all additive dimensions, e.g., amount (water level), heat (thermometer), volume, line thickness, brightness, weight,...
 - But: not for substitutive dimensions, e.g., color, audio pitch(!), taste, location,...



Biological and Cultural Analogies

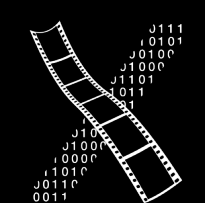
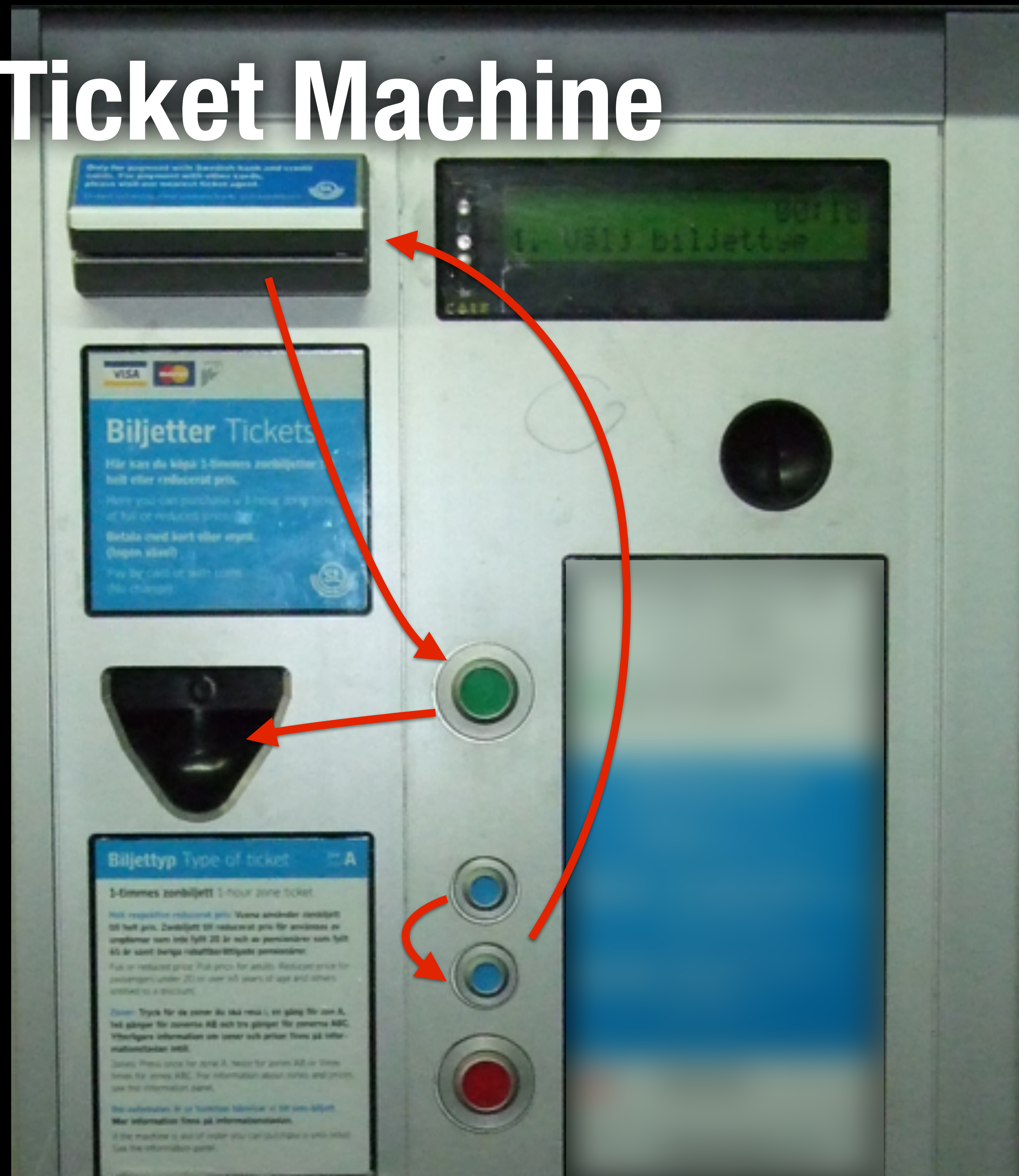
- Another natural analogy: Order from top to bottom
- How about from left to right?

א היא האות הראשונה
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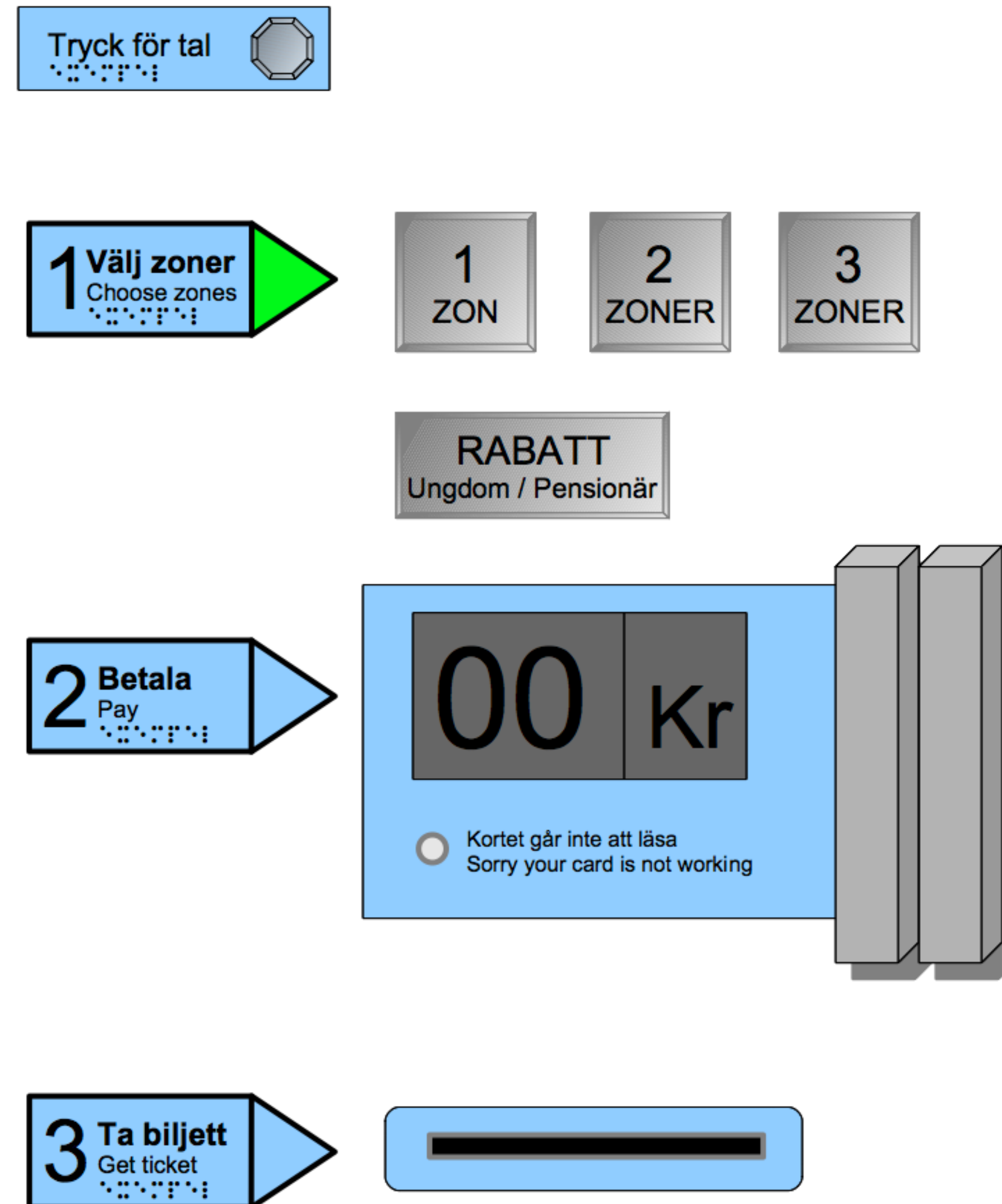


Stockholm Ticket Machine

Source: <http://www.peterkrantz.com/2007/man-machine-interface/>
Photo: <http://en.wikipedia.org/>



Stockholm Ticket Machine (Redesigned)



Source: <http://peterkrantz.com/wud/nylage>



243024
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240304
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237573
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234842
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Mappings & Conceptual Models

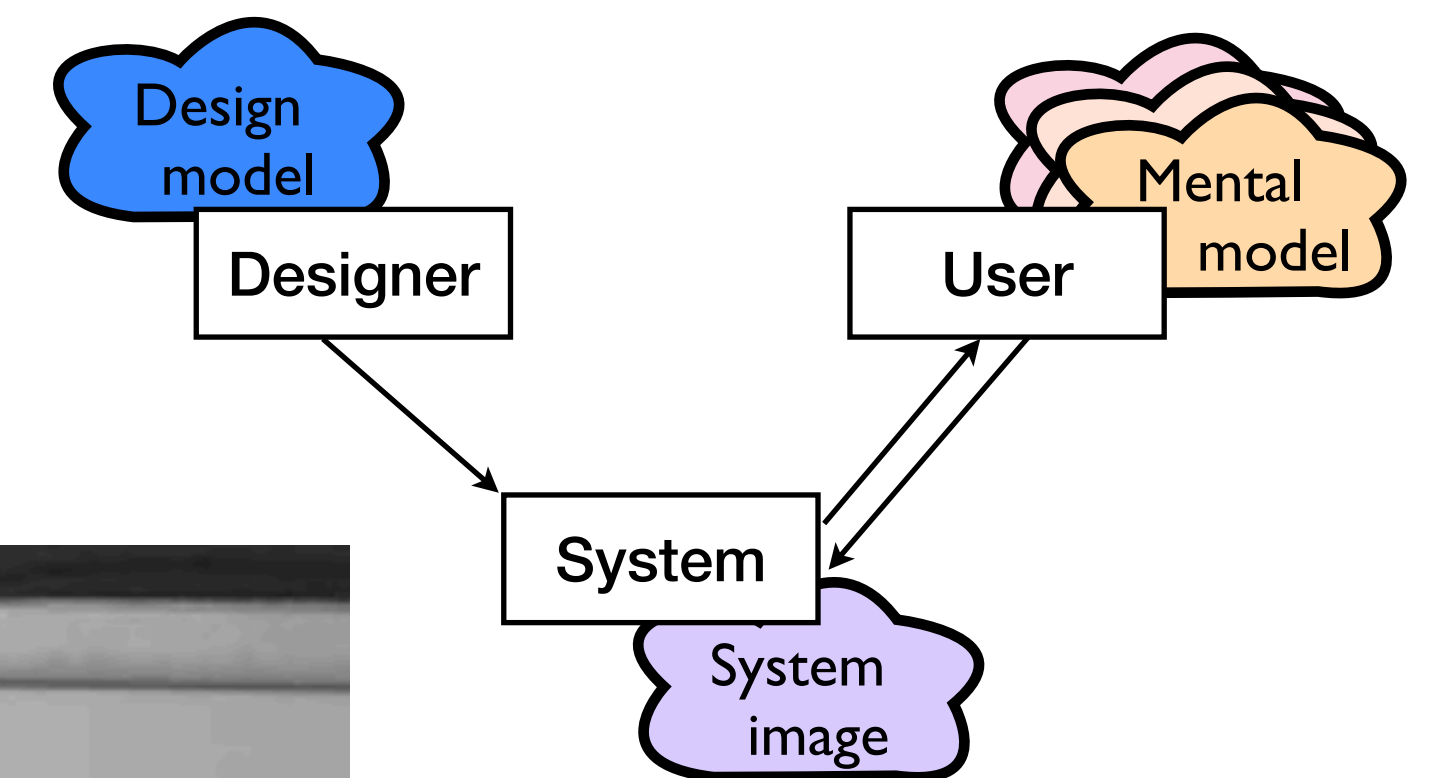
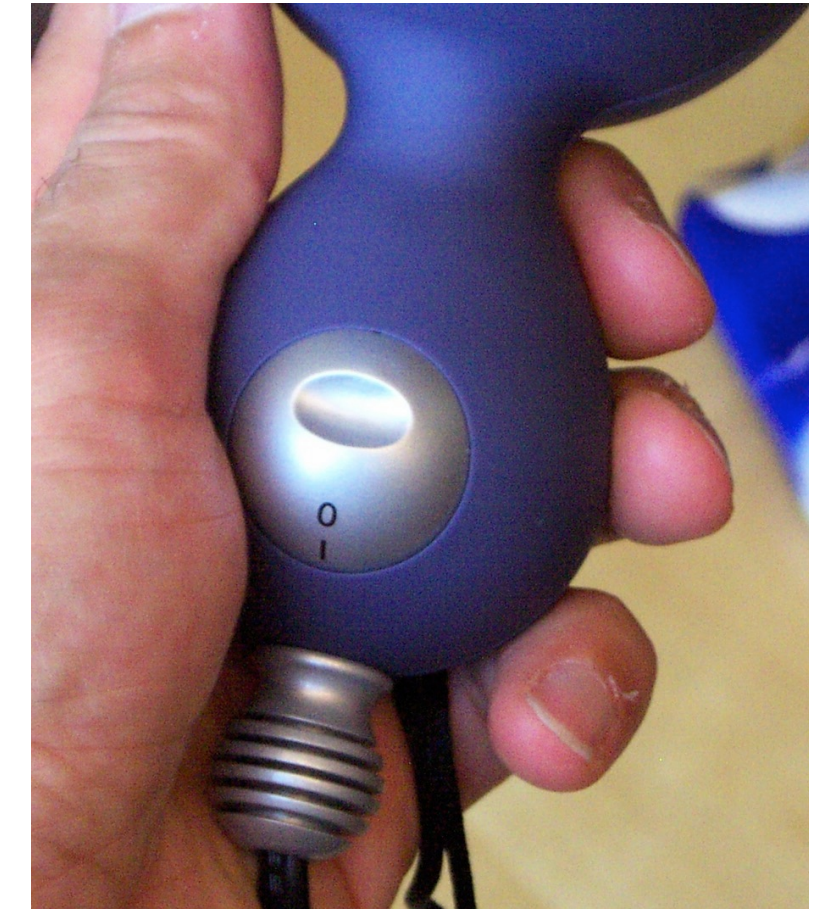
- To remember how mappings work, we develop conceptual models





Result: Some Design Principles

- Discoverability (current states, available states, and actions easy to determine)
- Good conceptual model
 - System image presents operations and results consistently
 - User gets a coherent conceptual model of the system
- Good (i.e., natural) mappings
 - Between actions and results
 - Between controls and their effects
 - Between system state and its visualization
- Good feedback about results
 - Complete and continuous



Constraints

Constraints

- They limit the ways in which an object can be used
- Provide cues for the proper course of action in novel situations
- Goals
 - Avoid usage errors
 - Minimize the information to be remembered
- Types
 - Physical
 - Semantic
 - Logical
 - Cultural



Physical Constraints

- Rely upon the physical properties (shape, size, etc.) to constrain possible actions
 - Example: The size and shape of a traditional key constrains the action of fitting it into a different lock
- More efficient and useful if constraint is visible ahead of time!
 - Example: Car key should fit both ways, but should then also work both ways





Semantic Constraints

- Rely upon our knowledge of the current situation and of the world to constrain possible actions
 - Example: In a model plane construction kit, there is only one meaningful location for the pilot's figurine—in front the windshield, facing forward
- But: only use constraints that are meaningful for your user population!



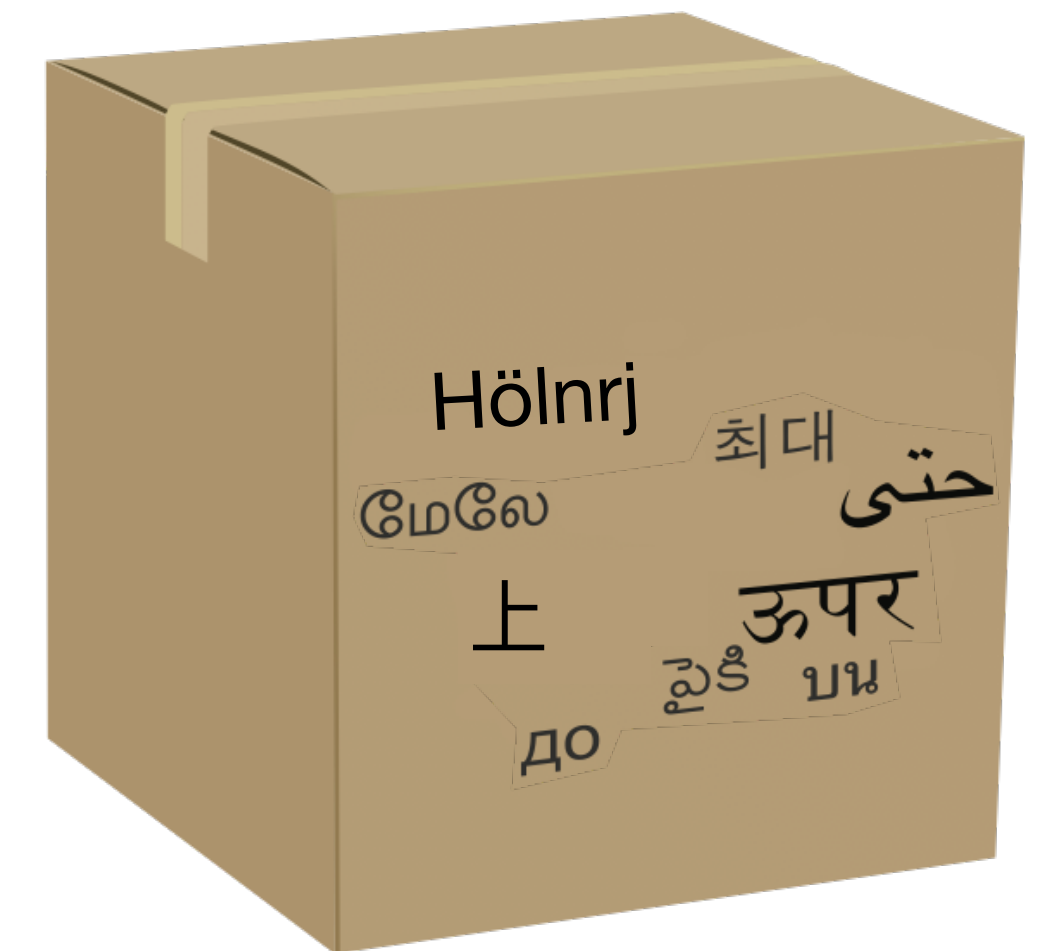
Logical Constraints

- Rely upon logical conclusions to constrain possible actions
 - Examples:
 - All parts of a model plane construction kit are to be used (completeness)
 - Performing a task in an obvious order: 1, 2, 3 (sequence)
- Natural mappings often employ logical constraints
 - Example: Left switch = left lamp is natural/logical



Cultural Constraints

- Rely upon generally accepted cultural standards to constrain possible actions
 - Examples
 - Labels are to be read, so are expected not to be upside down — implies which side is up on a closed package
 - Red = Stop
- But: Only applies to specific cultural group!
 - Chinese labeling does not give most Westerners an idea where “up” is
 - A root problem of universal design



In-Class Exercise: Constraints

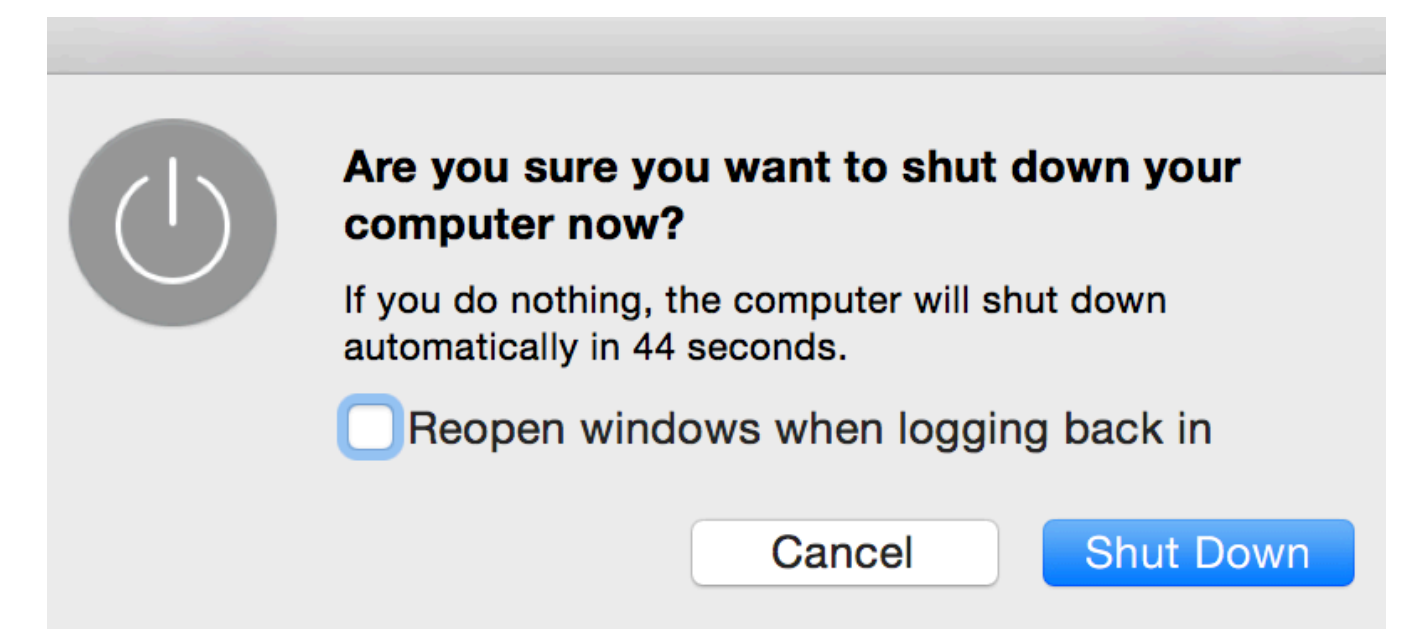


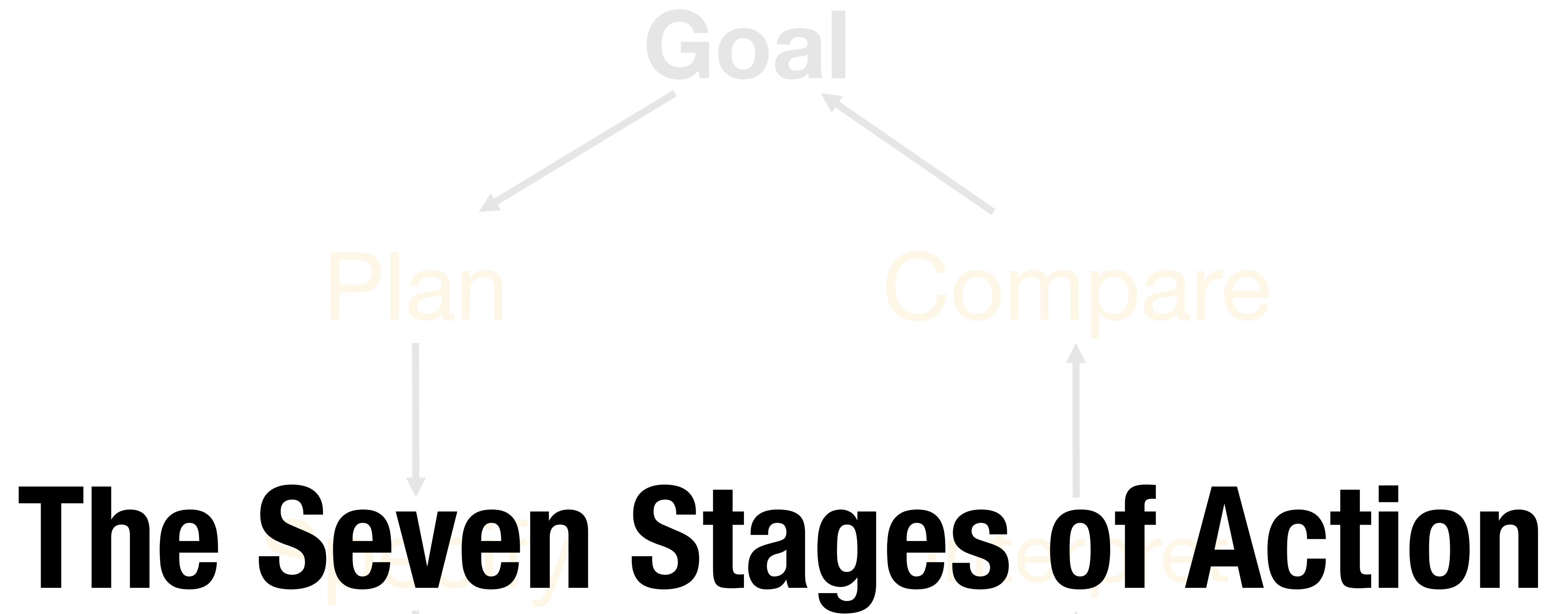
- Think about three examples for objects where constraints help us use them correctly
- Try to find examples for the different types of constraints
 - Physical, semantic, logical, cultural
- Sample areas: kitchen appliances, security devices, vending machines,...



Forcing Functions

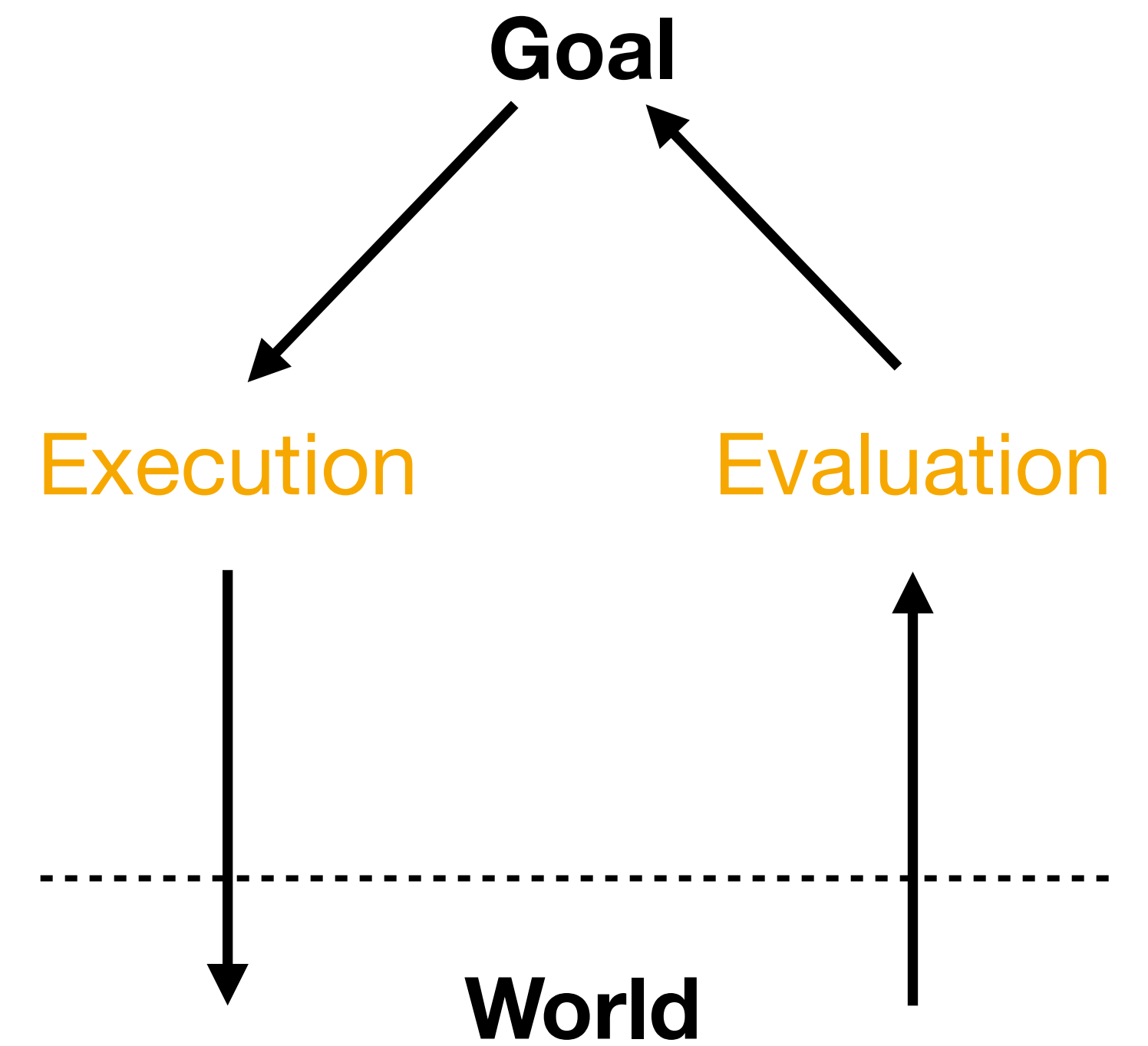
- Can help to avoid errors; extreme physical constraints
- But: Think through the burden on normal operation!
 - E.g., seat belts
- Lock-out prevents an action
 - E.g., stairways to basements
- Lock-in prevents prematurely stopping an action
 - E.g., soft power-off switch on computers to avoid data loss
- Interlock enforces correct sequence
 - E.g., microwave turning off when opened, shelves in restroom





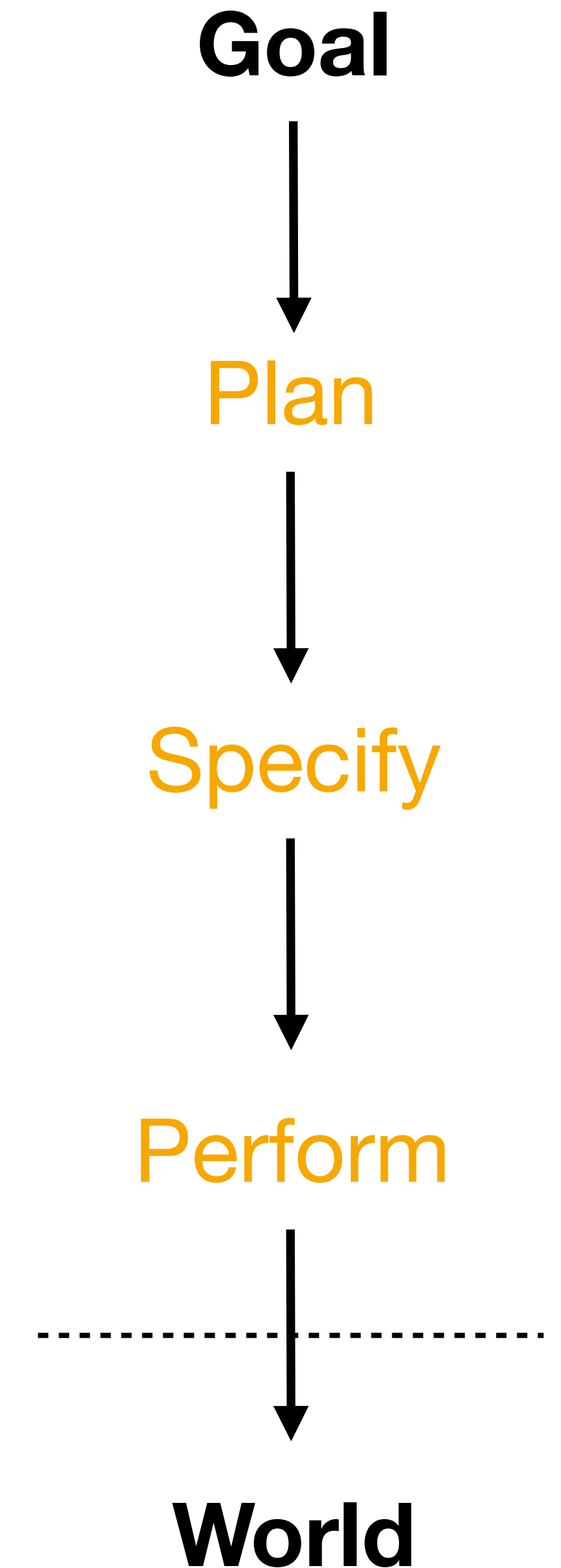
The Seven Stages of Action

- How do people do things?
- What happens if something goes wrong? How to detect and correct that?
- Two parts to an action
 - Executing the action
 - Evaluating the results
- The Seven Stages of Action models this activity



Execution

- Goal (form the goal)
- Plan (the action)
- Specify (an action sequence)
- Perform (the action sequence)

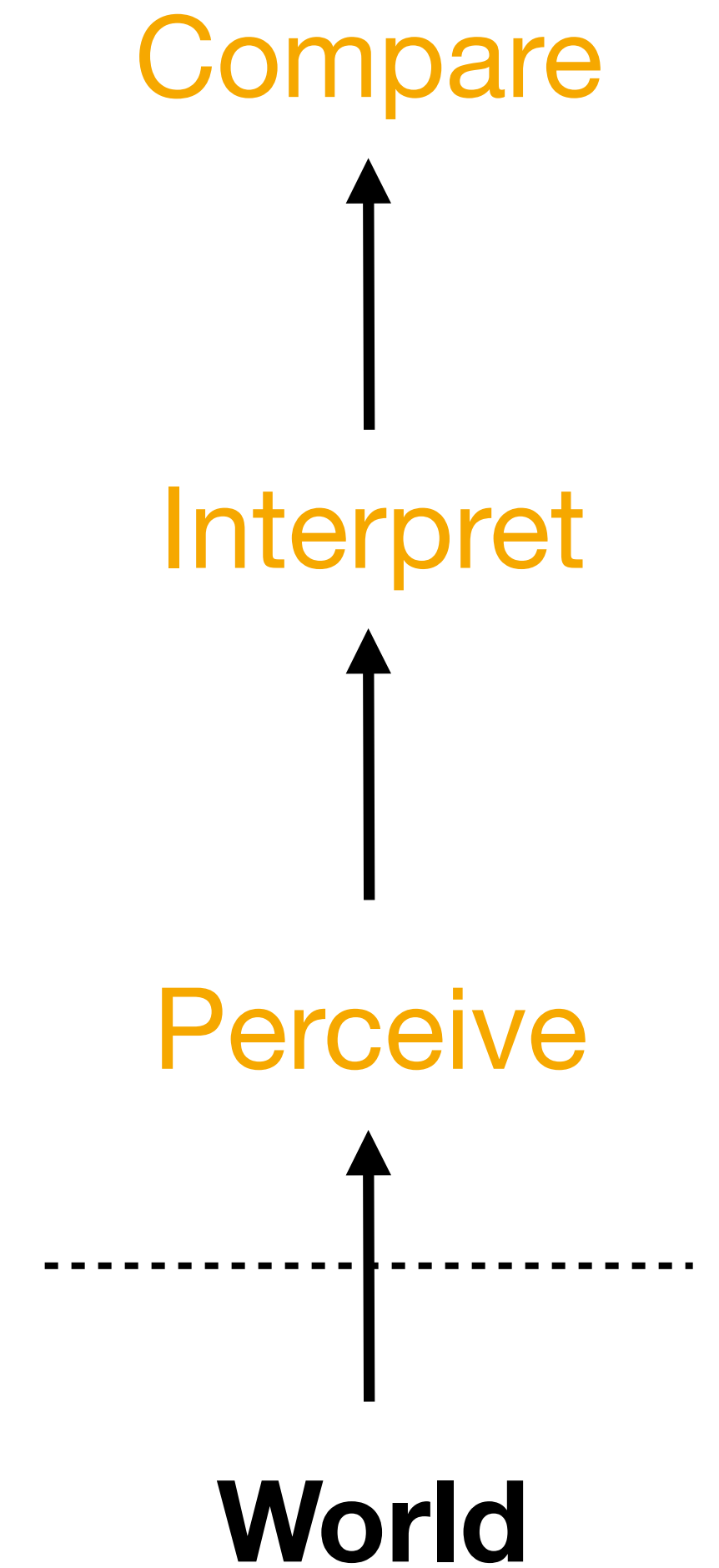


Goal Formulation

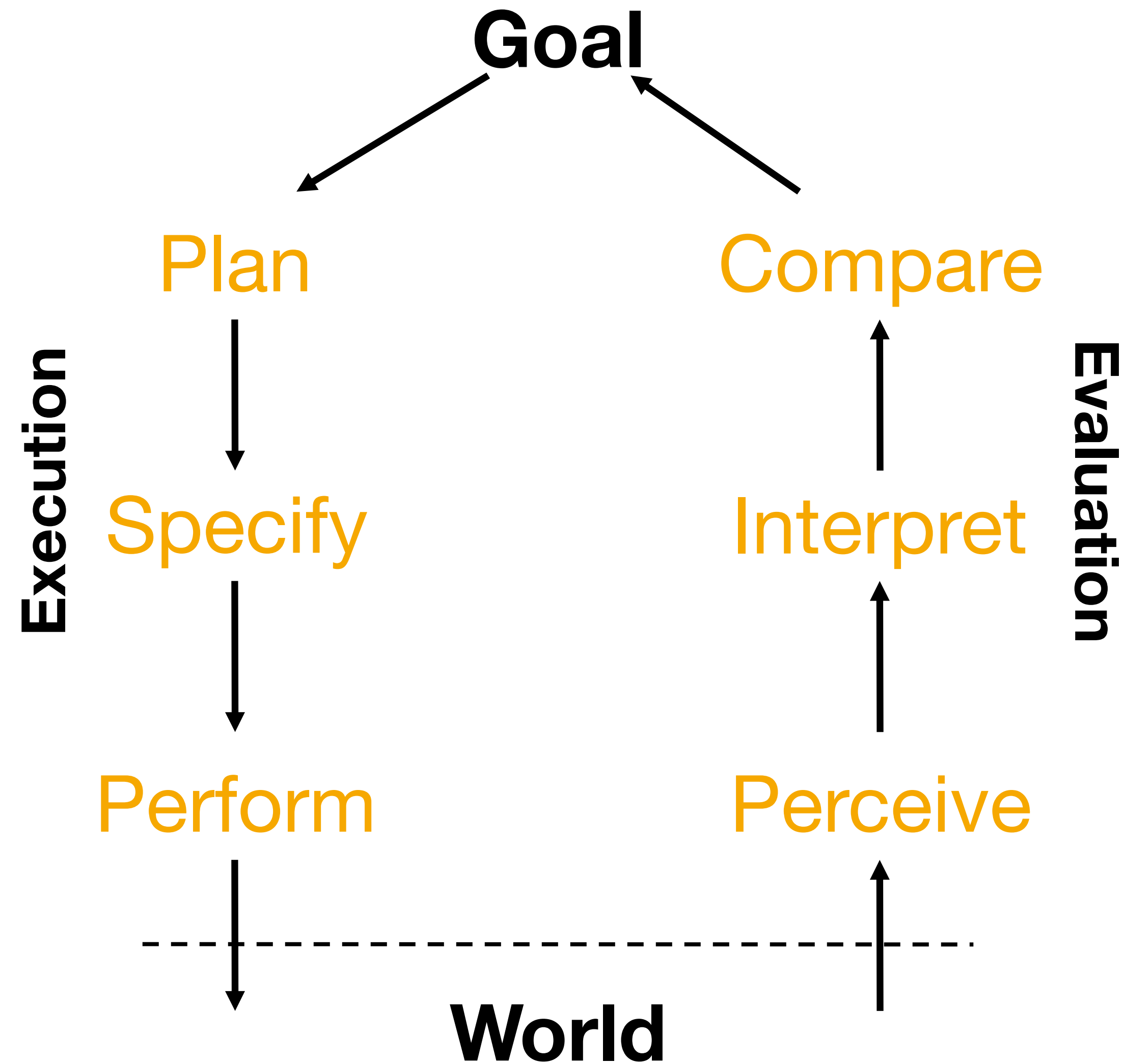
- Goals are often very vague, and problem-oriented
 - “I need more light”
- They need to be translated into goal-oriented plans
 - “Operate the light switch”
- These then need to be specified into concrete action sequences
 - “Turn around, stretch out arm, put finger on switch”

Evaluation

- Perceive (the state of the world)
- Interpret (the perception)
- Compare (the outcome to the goal)



The Seven Stages of Action



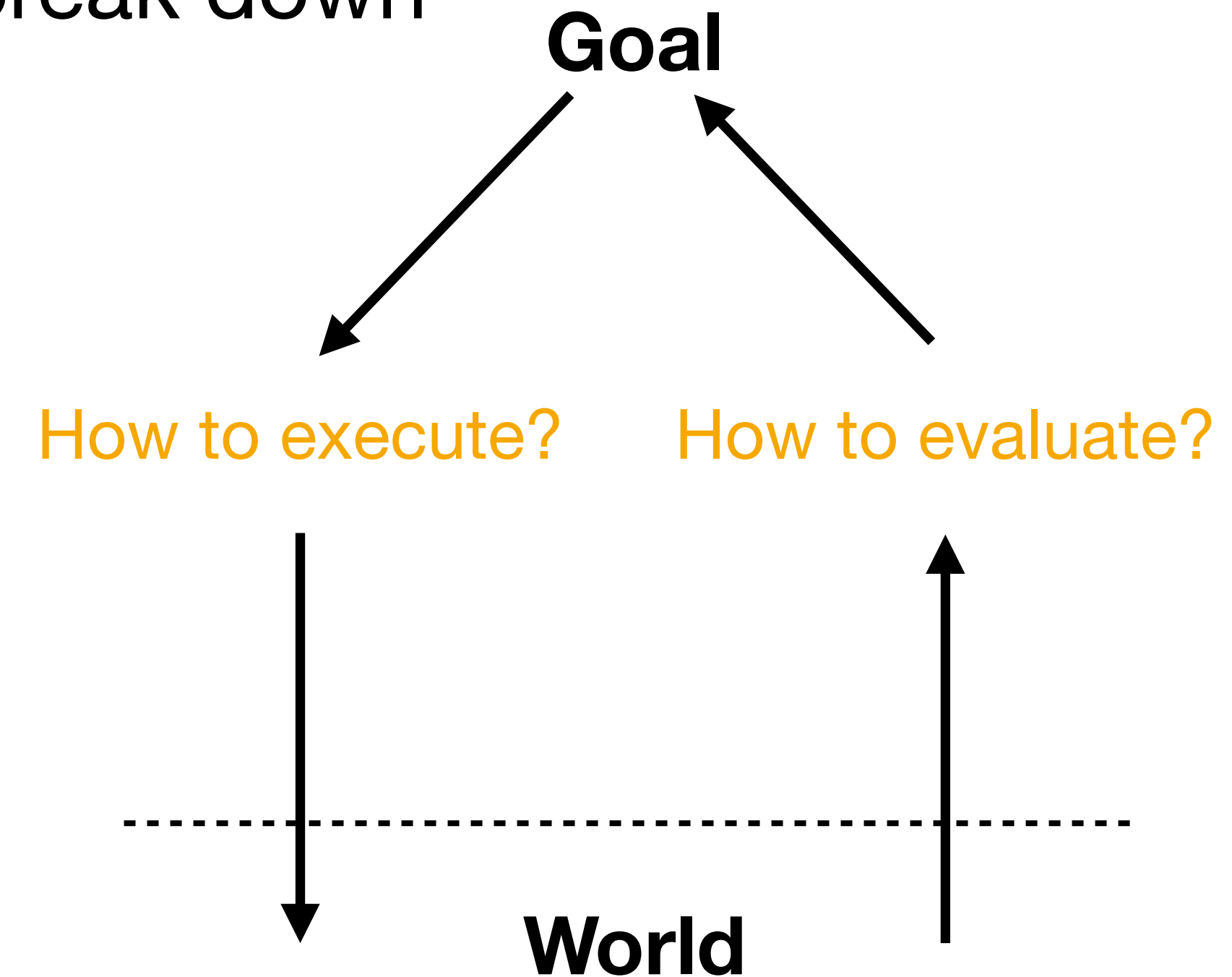
More on the Seven Stages

- In reality, steps are hard to distinguish
- Complex tasks include sequences or hierarchies of goals (feedback loop)
- Goals are forgotten, discarded, changed
- Many actions are opportunistic, not planned
 - Meeting leads to talk, deadline-driven work
- Cycle can be event-driven (world) or goal-driven



Gulfs

- The model helps designers detect where things could break down
- Gulf of Execution
 - How to operate a device?
- Gulf of Evaluation
 - How to interpret the state of a device?
- The role of the designer is to bridge these gulfs
 - Gulf of Execution: with signifiers, constraints, mappings, and conceptual models
 - Gulf of Evaluation: with feedback and conceptual models



Gulf of Execution

- Even simple actions can seem difficult
- Reason: Cannot see how system works or what to do
 - Example: Peanut bags...
- Connection between plans and execution unclear
- What is the problem? — Mappings, Signifiers, ...!



Gulf of Execution

- Gulf of Execution opens up through differences between
 - actions the user plans, and
 - actions the system offers—affordances!
- Ideally, the system lets user execute planned actions directly, without any extra effort

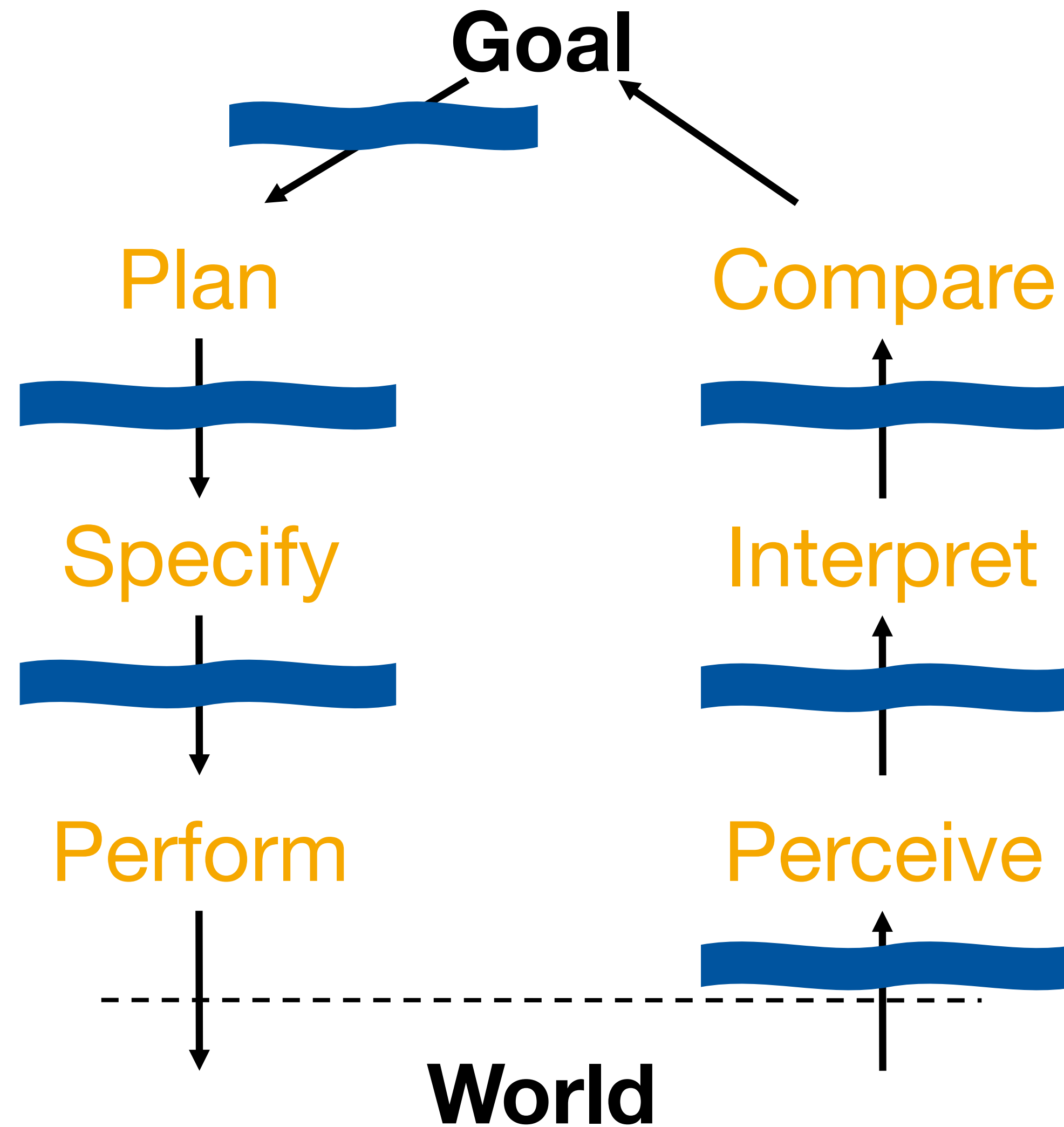


Gulf of Evaluation

- It is often unclear whether an action was successful or what its effect was
- Problem: Missing feedback
- Ideal: System state is easy to perceive and interpret and matches conceptual model that the user has of the system
- Example: Blinking printer LED
 - Still working, or crashed?
- Example: Switches in Myst
 - Part of the fun of the game



Gulfs



Seven Stages of Action as a Design Guideline

- The model provides basic checklist of questions to avoid gulfs:

- What do I want to accomplish? (Goal)

- What are the alternative action sequences? (Plan)

- What action can I do? (Specify)

- How do I do it? (Perform)

- What happened? (Perceive)

- What does it mean? (Interpret)

- Is this ok? Have I accomplished my goal? (Compare)

Summary

- Mappings
 - Spatial, perceptual, biological and cultural analogies
- Constraints
 - Physical, semantic, logical, cultural
- Seven Stages of Action
 - Engineering model
 - Gulfs in execution and evaluation
 - Form goal, plan, specify action sequence, perform, perceive, interpret, and compare

